**Summary of Coop Survey (Fall Semester)**

This is a qualitative report about the Cooperative Survey for the Fall semester (Sep2018-Dec2018). The purpose of this report is to help understand the significance of various factors (meetings with co-op advisor, events etc.) resulting in the placement of a student in a Co-Op.

**Overall View \*:**

Total number of students participated: 37

Total number of students achieved co-op: 19

**\***This reportis based solely on the data from the 37 students who participated in the survey. This data is not reflective of all fall semester co-op eligible students.

(The original number of students who got placed in fall semester – 27, roughly around 82%)

Though the number of students placed in a Co-Op were higher than mentioned, we had to limit it to the students who participated in the survey to maintain the accuracy of the representations!

**Target:**

Achieve 80% placement

**Achieved:**

More than 50% placement

**Actions Taken:**

Set up various events in the campus like tech talks, alumni meet up and sharing of experiences, resume workshop, Career fair prep and CO-OP search, meeting with the students.

**To be improved:**

Participation from the students in all the events

**Significance of meeting the Advisor:**

This graph shows how meeting the advisor have helped them land in more interviews.

* On the x-axis: the number of interviews given by a single student
* On the y-axis: the number of times the student met with the Advisor.

*We can see a significant increase in the number of interviews given as the meeting with Advisor increases. This also correlates to the size of the star, which is larger based on the number of interviews a student participated in.*



**Significance of attending Events:**

This represents students who tend to acquire Co-op positions when they attend the various Events (Tech Talks, Peer Info Sessions, etc.,) held in the campus.

* On the x-axis: student name
* On the y-axis: the number of times the student attended any events in campus

*We can see that more students are placed in a Co-op who attended these events. The increase in green dots along the y-axis (Students placed in Co-op) signify this.*



**Does meeting the advisor impacts on getting a Co-op?**

Here is a representation of students receiving co-op with a higher number of meetings with the advisor.

* On the x-axis: student name
* On the y-axis: the number of times the student met with the Advisor

*We can see students who have been placed in a Co-Op have met with the Advisor at least once. So, the scattered increase in green dots (Students placed in a Co-Op) highly signifies the correlation with meeting the Advisor.*

